



GASCONADE COUNTY R-II SCHOOL DISTRICT  
*Tradition - Pride - Excellence*

## GRADE LEVEL AND SUBJECT/COURSE

<b>UNIT TITLE</b>	<b>INSERT UNIT TITLE HERE</b>
<b>UNIT CREATORS</b>	<b>COLLABORATIVE TEACHER TEAM NAMES</b>
Unit Length	# of days (including buffer days)
Unit Purpose	Describe how this unit fits in the scope and sequence of the year to achieve the broader purpose of the course; note any units from previous grades that were foundational for this unit.

ADMINISTRATORS: THIS INFORMATION SHOULD GUIDE SCORING NEE UOI ELEMENTS 1-3	
Missouri Learning Standards	List MLS Code and short description of each
Big Ideas	Essential Questions
<ul style="list-style-type: none"> <li>driven by the standards of the unit</li> <li>represents what we want students to understand and remember throughout their life</li> <li>would be found in multiple units or multiple grades across the discipline</li> <li>provide a gateway to inquiry, debate, problem solving, exploration</li> <li>can and will be measured through both formative and summative assessment</li> <li>limited to 2-3 statements</li> </ul>	<ul style="list-style-type: none"> <li>linked to the big ideas of the unit</li> <li>expressed in student friendly language and are meant to be hooks or sparks to conversations/tasks</li> <li>encourage transfer to a range of interdisciplinary learning experiences and real life application</li> <li>limited to 2-3 questions with no obvious answers</li> </ul>
Key Vocabulary	Tier 3 (content-specific) vocabulary



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Students will be able to...		DOK
1	<ul style="list-style-type: none"> <li>• derived from the standards</li> <li>• represents the learning objectives within the unit</li> <li>• leads to the attainment of the big ideas</li> <li>• is expressed as what students will need to know in order to demonstrate understanding</li> <li>• may be discipline specific and/or include interdisciplinary technology, literacy, and 21<sup>st</sup> century knowledge</li> </ul>	<a href="#">Math/Sci Resource</a>  <a href="#">ELA Resource</a>
2		
3		

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Significant Instructional Activities			
Title of Activity	Description	Strategies (include differentiation strategies)	Objective
		Some examples include: cooperative learning, direct instruction, KWL, think-pair-share, summarization, etc.	

Assessments					
Date of Assessment	Assessment Title	Formative or Summative?	# of students assessed	# of students proficient	% proficient



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The Missouri Department of Elementary and Secondary Education (DESE) defines effectiveness based on percentage of targets met in the post-assessment. Identify which of the following categories best describes your accomplishment in this unit for Student Learning Outcome (check one):

- 91-100% of targets met
- 81-90% of targets met
- 71-80% of targets met
- 61-70% of targets met
- Less than 60% of targets met

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Teacher Comments, Reflection, and Revision:

- identifies specific content or skills which often are misunderstood, confusing, or incorrect assumptions students might have with the content of the unit
- suggested resources/activities to support the unit

**UPON COMPLETION:**

1. TITLE YOUR UOI "SUBJECT/COURSE, UNIT TITLE (YEAR)  
EXAMPLE: SPANISH 1 UNIT 2: FRIENDS AND FAMILY (2021)  
EXAMPLE: K-ELA UNIT 1: WELCOME TO SCHOOL (2021)
2. SHARE TO [CURRICULUM@DUTCHMEN.US](mailto:CURRICULUM@DUTCHMEN.US) AND TO THE CORRECT FOLDER.
3. LET YOUR ADMINISTRATOR KNOW THAT YOUR UOI IS READY TO BE EVALUATED.
4. DELETE THIS OBNOXIOUS RED PARAGRAPH.